

Course specification

Study program: Special education and rehabilitation, module - Motor disability			
Type and level of studies master academic studies			
Title of the subject: Models of support for persons with damage to a locomotor apparatus			
Lecturer: Radmila M. Nikić, Fadilj N. Eminović			
Course status: Elective			
ECTS: 6			
Prerequisites: no condition			
Aim To introduce students with models of support to persons with damage to the locomotor apparatus			
Outcomes Mastering the models of support for persons with damage to the locomotor apparatus			
Content Lectures: Damage to the locomotor apparatus in pre-school and support model; Damage to the locomotive apparatus on school type and model of support; Damage to the locomotor apparatus in the production lifespan and models support; The severity of damage to the locomotor apparatus and the extent of support; Support to functioning in hospitals; Support family functioning, Support for functioning in schools; Support to functioning at work; Tips for rebuilding the living space; Support during the rehabilitation process; Support to education; Training in using computerized aids.. Practical work Creating a model of support for pre-school children with damage to the locomotor apparatus. Creating a support model a child of school age with damage to the locomotor apparatus. Creating a model of support for a person with disabilities locomotor apparatus in productive life; Harmonize the range of support with the weight of the damage locomotor apparatus (case studies); Harmonize the range of support with the structure of the locomotor apparatus damage (case studies); Creating of support model for hospital functioning; Creating of support model for functioning in family, Creating a support model for functioning at school; Creating a workplace support model; Development of an advisory protocol for the reconstruction of the living space; Creating a support model during the process rehabilitation; Creating of support model during schooling; Creating of training protocols in use computerized aids.			
Literature 1. Eminović, F., Denić, S. (2013). <i>Obrazovanjem do digitalne inkluzije dece sa višestrukom ometenošću</i> . Beograd: Fakultet za specijalnu edukaciju i rehabilitaciju. 2. Eminović, F., Čukić, R., Ačić, G., Pacić, S. (2008). Razvoj društvenog senzibiliteta kao preduslov uspešne integracije i inkluzije osoba sa motoričkim poremećajima, u D. Radovanović (Ur.) <i>U susret inkluziji – dileme u teoriji i praksi</i> (607-620). Beograd: Fakultet za specijalnu edukaciju i rehabilitaciju. 3. Eminović, F., Vasojević, S. (2011). Osnovne pretpostavke unapređenja usluge institucionalog smeštaja za osobe sa intelektualnom ometenošću. <i>Beogradska defektološka škola</i> , Vol.17, br.49, str.113-132.			
Number of active classes per week	Lecture: 2	Practical work: 2	
Teaching methods: Interactive teaching; Power Point Presentation; Video materials			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during lectures	10	written exam	
practical teaching	10	oral exam	50
midterm(s)		
seminars	30		

